



## Dr. Germain Drolet

18/19 B: Electronic Devices and Circuits (EEE210-0 (82240))  
Forms / Formulaires = 10

# Profile

Subunit: Faculty of Engineering / Faculté de génie  
 Name of the instructor: Dr. Germain Drolet  
 Name of the course: Electronic Devices and Circuits (EEE210-0 (82240))  
 (Name of the survey)  
 Comparative line: 1819 B Electrical & Computer Engineering

Values used in the profile line: Mean

## 1. Organisation et gestion de la salle de classe / Classroom Management and Organization

1.1) Le professeur a donné des cours bien structurés. / <i>The Instructor delivered well organized classes.</i>	désaccord/ disagree		d'accord/ agree	n=10 n=169	av.=8.3 av.=8.9	md=10.0 md=10.0	dev.=2.9 dev.=1.8
1.2) Le professeur a établi une procédure d'évaluation claire et précise. / <i>The Instructor established clear grading procedures.</i>	désaccord/ disagree		d'accord/ agree	n=10 n=168	av.=9.5 av.=9.0	md=10.0 md=10.0	dev.=0.8 dev.=1.7
1.3) Le professeur a remis les corrections des laboratoires, des exercices de contrôle et des rédactions dans un délai raisonnable. / <i>The</i>	désaccord/ disagree		d'accord/ agree	n=10 n=166	av.=9.2 av.=8.8	md=10.0 md=10.0	dev.=1.4 dev.=2.0

## 2. Professionalisme en classe / Teaching Behaviours

2.1) Le professeur a fourni un corrigé et des commentaires constructifs. / <i>The Instructor provided useful comments and corrections on</i>	désaccord/ disagree		d'accord/ agree	n=10 n=169	av.=8.8 av.=8.7	md=10.0 md=10.0	dev.=1.7 dev.=1.8
2.2) Le professeur a créé un climat dans lequel je me suis senti à l'aise pour parler et pour poser des questions. / <i>The Instructor created a</i>	désaccord/ disagree		d'accord/ agree	n=10 n=168	av.=9.6 av.=9.1	md=10.0 md=10.0	dev.=0.7 dev.=1.7
2.3) Le professeur a répondu aux questions efficacement. / <i>The Instructor answered questions effectively.</i>	désaccord/ disagree		d'accord/ agree	n=10 n=168	av.=9.4 av.=9.0	md=10.0 md=10.0	dev.=1.1 dev.=1.7
2.4) Le professeur a traité les étudiants équitablement et impartialement. / <i>The Instructor treated students fairly and impartially.</i>	désaccord/ disagree		d'accord/ agree	n=10 n=169	av.=9.6 av.=9.2	md=10.0 md=10.0	dev.=0.8 dev.=1.6
2.5) Le professeur était disponible pour aider les étudiants. / <i>The Instructor was available to help students.</i>	désaccord/ disagree		d'accord/ agree	n=10 n=169	av.=9.8 av.=9.1	md=10.0 md=10.0	dev.=0.6 dev.=1.6

## 3. Impressions générales / Overall Impressions

3.1) Le professeur m'a incité, encouragé et motivé à approfondir mes connaissances des sujets explorés en classe. / <i>The Instructor motivated</i>	désaccord/ disagree		d'accord/ agree	n=10 n=169	av.=9.1 av.=8.7	md=10.0 md=10.0	dev.=1.2 dev.=1.9
3.2) De manière général, ce fut un bon cours. / <i>Overall, this was a good course.</i>	désaccord/ disagree		d'accord/ agree	n=10 n=168	av.=8.3 av.=8.7	md=10.0 md=10.0	dev.=2.9 dev.=2.1

## 4. Participation de l'étudiant / Student Participation

4.1) J'ai étudié la matière de ce cours avant de venir à chaque classe. / <i>I studied the material for this course before I came to class.</i>	désaccord/ disagree		d'accord/ agree	n=10 n=168	av.=6.8 av.=7.4	md=7.5 md=8.0	dev.=3.2 dev.=2.6
4.2) Pour l'obtention de mon diplôme, ce cours était .... / <i>For the completion of my degree, this course was ....</i>	Obligatoire / Mandatory		Facultatif / Elective	n=10 n=170	av.=1.0 av.=1.1	md=1.0 md=1.0	dev.=0.0 dev.=0.2

# Profile Line for Indicators

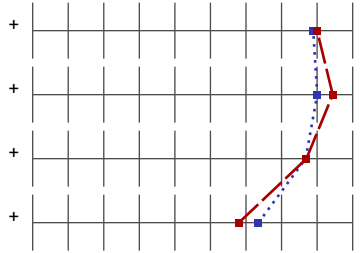
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1. *Organisation et gestion de la salle de classe / Classroom Management and Organization*

2. *Professionalisme en classe / Teaching Behaviours*

3. *Impressions générales / Overall Impressions*

4. *Participation de l'étudiant / Student Participation*



av.=9.0 dev.=1.7  
 av.=8.9 dev.=1.8

av.=9.4 dev.=1.0  
 av.=9.0 dev.=1.7

av.=8.7 dev.=2.1  
 av.=8.7 dev.=2.0

av.=6.8 dev.=3.2  
 av.=7.4 dev.=2.6

# Comments Report

## 1. Organisation et gestion de la salle de classe / Classroom Management and Organization

### 1.4) *Réponse ouverte / Open Answer:*

N'hésitez pas à ajouter des commentaires supplémentaires au sujet de l'organisation et de la structure des cours, des travaux de laboratoire ou des devoirs. / Please provide any additional comments on the organization and structure of the course, of classroom or lab work, or of assignments.

- I love Germ. Everyone loves Germ. My only issue I found is that I never knew what was going on in class. Maybe I'm stupid which is something I don't put past myself, but I also know that I learn better under a much more "structured" style lesson plan. For example, the way we learned MOSFETs, where what was expected was laid out in steps, was done very well. In my opinion, this is why I believe the class did much better on the second mid term compared to the first. Another suggestion for next year would be to leave theory OUTSIDE the class, as it is genuinely not that difficult, and instead of working through many problems as part of the lesson, perhaps do one or do generic ones and allow for more time in class for people to practice the problems under supervision. This way, little mistakes can be corrected right away from a fellow cadet or teacher, avoiding countless, sleepless nights of head-banging-against-concrete.
- It may be because I suck at elec eng, but I usually have no idea what's going on. I just take notes and try to keep up, then work out what happened later. He follows the course notes that he's posted, which lets me use my own notes as a supplement, but I still usually end up with gaps in my knowledge.
- The professor demonstrated his experience in teaching his course every single lesson by presenting a well-organized and well-taught lecture. He was always clear in his expectations and the assignments reflected that.

## 2. Professionalisme en classe / Teaching Behaviours

### 2.6) *Réponse ouverte / Open Answer:*

Quelles sont les stratégies et les techniques d'apprentissage qui se sont avérées efficaces ? / What teaching techniques and strategies did you find effective to support your learning?

- The help sessions are a life saver.
- The professor was very patient with students. Often before a midterm, he would come in after class hours to offer extra help to the students. Personally, I cannot focus unless questions are explained 1-on-1, and he was very patient with answering questions step-by-step that he had already covered in class. To be honest, I think I would have had trouble passing the course if not for the patience of Dr. Drolet.
- The professor went above and beyond to help students who were struggling. Aside from the class hours every week, the professor would make himself available for an extra three hours on an afternoon where most of us were free too. This helped to solidify information and made students feel more secure in class material. He would also send weekly emails outlining the suggested questions from his webpage that would test our learning up until that point.
- There's no option 11, so 10/10 will have to do. Germ made himself available to us all for ENTIRE AFTERNOONS, WEEK AFTER WEEK, HOURS AT A TIME. Sure, there are other profs here who are willing to make appointments for people to seek help, but this was much different. He did everything in his power to make himself available to the, arguably, dumbest second year class that RMC has seen in awhile.

## 3. Impressions générales / Overall Impressions

### 3.3) *Réponse ouverte / Open Answer :*

Veillez, s'il vous plait, nous fournir d'autres suggestions et des commentaires à propos de ce cours. / Please provide any other suggestions or comments about the course as a whole.

- After taking this course, I began to really enjoy circuit analysis. In the previous semester, I found myself lost and disliking electricity in general (in class EEE203). After taking EEE210 with this professor, I wanted to learn more about how circuits operated. I feel that this professor accomplished the underlying goal of any educator to inspire students with a desire to learn more.
- I personally love circuits and I loved this class, even though it was difficult. I look forward to using what I've learned in other courses and throughout my hobbies/career.

Note: I only wrote a lot of comments because: a) I genuinely liked this class and figured I would give my opinion on how I think I would have preformed better, b) there are few teachers who care about their students learning the content as much as Dr. Drolet and I don't know who reads these but I would have struggled (a lot more) learning 210 with another teacher and I think he deserves a medal.

- Mr. Drolet has provided extra help hours to us and his lectures were very well-organized and well-explained. I appreciate his devotion and knowledge.

# Electronic Devices and Circuits (EEE210-0 (82240))



Responses = 10 questionnaires

Dr. Germain Drolet

